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The editorial team of *Teaching English with Technology* has spent busy holiday time preparing the next, fifth, issue of this free electronic journal for teachers of English interested in using the Internet and computers in their teaching. In this issue we have tried to maintain the general line of the journal, namely making it as practical and immediately useful for teachers as possible. It is hoped that the journal is both an inspiring food for thoughts for teachers and a how-to manual with classroom ideas, useful tips and detailed lesson plans.

As the editor of *Teaching English with Technology*, I am proud to announce that it is still growing, reaching almost 600 subscribers by email and being visited by more than 2100 people on the Web at <http://www.iatefl.org.pl/sig/call/callnl.htm>. Although officially published by IATEFL Poland Computer Special Interest Group, in fact the Journal is much more international: in this issue, we can see an article contribution from Hungary, ESP submission from Spain, lesson plan contributions from Poland, Taiwan and Australia, website reviews from Poland, a word from a techie from Poland, software reviews from the USA and Poland, a conference report from Poland.

In this issue we can see a very promising trend: more and more of our subscribers decide to share the results of their experiments, the findings of their studies, their classroom ideas with other subscribers. In this way they work to make the Journal better, to make it a vehicle for collaboration and exchange of views on using technology in teaching.

Thus, the article, , is written by the Journal's co-editor, Jozsef Horvath from the University of Pecs, Hungary. The author talks about the university writing course that he conducts and shows how it can be given additional dimension by the use of the Internet and computers. Definitely, his solutions on the improvement of the university standard course can be applied also in other teaching environments.

The Internet for ESP column continues the idea of presenting different activity structures that can be used when teaching English for Specific Purposes. As in last issue, also this time Maria Jose Luzon from the University of Zaragoza describes another type of information collection and analysis activities, namely virtual fieldtrips (tele-fieldtrips). The author gives the theoretical assumptions underlying this type of activity, outlines the general

considerations that need to be taken into account and provides an impressive list of sites containing virtual fieldtrips.

In this issue there are three lesson plans: the first one, "What's On" by Mirosława Podgórska, a secondary school teacher from Zamość, Poland, is an interesting attempt to supplement a lesson from a coursebook, *Enterprise 3*. I strongly recommend having a good look at the lesson, at the coursebook and comparing what are the advantages and benefits of the Internet-based lesson as opposed to the coursebook one. The two other plans, "A Virtual Visit to the National Gallery of Art" by Shiao-Chuan Kung from Taiwan and "Appreciation of Art" by Renata Chylinski from Australia are examples of telefieldtrips giving students the opportunity to visit places and see things they would never do in real life.

As for Website Reviews, this month the focus of the reviewer was on different sites helpful in writing instruction. Thus, readers can find pages preparing for exam writing, pages allowing students to participate in writing exchanges over the Internet, letting students to create their own newspaper or play with language in somewhat different kinds of writing. Two Software Reviews are quite different from each other: on the one hand, Perry Christensen from Brigham Young University discusses Micrograde, a very useful tool for organising classroom data and grades by teachers; on the other hand, Jarek Krajka reviews Oxford Advanced Learner's CD-ROM Dictionary, a fundamental tool for ESL learners. The focus of A Word from a Techie this month is how to use the slow-connection Internet in the classroom - how to modify tasks, what to do and what not to do in order to make use of the great potential of the Net and make successful lessons. Finally, Reports from Past Events section features a report from Exeter CALL - The Challenge of Change, big and successful event held in Exeter between September 1st and 3rd 2001.

I hope that you will find the Journal useful and that it will provide some answers to your teaching problems. It is also my deep and sincere wish that for next issues you will be still willing to share your ideas, solutions and teaching techniques.

I wish you good reading.